

# ADVICE TO LOVERS

*music by Gerald Ginsburg  
words by Lord Byron*

# Advice to Lovers

Lord Byron

Gerald Ginsburg

Voice

The vocal line begins with two rests followed by a melodic line consisting of eighth and sixteenth notes. The lyrics are "Could Love for-ev-er Run like a riv-er," with the vocal line ending on a sixteenth note.

Piano

The piano accompaniment consists of two staves. The upper staff uses a treble clef and the lower staff uses a bass clef. Both staves feature eighth-note patterns with grace notes, providing harmonic support to the vocal line.

5  
Voice

The vocal line continues with a melodic line of eighth and sixteenth notes. The lyrics are "And Time's en-deav - or Be tried in vain— No oth - er pleas - ure," with the vocal line ending on a sixteenth note.

Pno.

The piano accompaniment features eighth-note chords and grace notes, maintaining a harmonic foundation for the vocal line.

8  
Voice

The vocal line begins with a melodic line of eighth and sixteenth notes. The lyrics are "With this could meas - ure, And like a treas - ure We'd hug the chain," with the vocal line ending on a sixteenth note.

Pno.

The piano accompaniment consists of two staves, continuing the eighth-note chordal pattern established in the previous sections.

11

Voice

But since our sigh-ing Ends not in dy-ing, And, form'd for fly-ing,

Pno.

14

Voice

Love plumes his wing; Then for this reas-on Let's love a seas-on;

Pno.

17

Voice

But let that seas-on be on-ly Spring.

Pno.

f dim. poco rall.  
Ped.

22 *a tempo*

Voice

Wait not, fond lov-er! Till years are o-ver, And then re-cov-er, As from a dream.

Pno.

26

Voice

While each be-wail-ing The oth-er's fail-ing, With wrath and rail-ing,

Pno.

Ped. Ped. Ped.

29

Voice

All hi-de-ous seem— While first de-crea-sing, Yet not quite cea sing,

Pno.

Ped. Ped. Ped.

32

Voice

Wait not till tea - sing      All pas-sion blight:      If once dim-in - ish'd

Pno.

35

Voice

Love's reign is fin- ish'd— Then part in friend- ship— and bid good- night.

Pno.