## Box 2–1. Gender Self-Reflection Worksheet for Teachers

What is my gender?
Which pronouns do I prefer?
What obstacles or limitations have I faced due to either my gender identity, gender expression, or how others perceive my gender?
In what ways do I express my gender with my voice
What are some of the things that I notice about a person that lead me to make assumptions about their gender (whether intentionally or not)?
What judgments do I have about gender? (Try to be honest, without self-judgement for having judgments.)
What can I do to reevaluate and reconsider those judgments to be more gender inclusive and affirming
How can I start creating a gender-inclusive environment by presenting a positive model?
ment by presenting a positive model?