

Teacher's Personal Voice Lesson Evaluation Form

This form serves you, the teacher, as you evaluate your own lesson.
Kathy K. Price, Ph.D.

Complete the following (use as much space as you need to answer the teaching questions):

Your name: _____

Date and number of Lesson: _____

Adult or Teen: _____

1. What were your specific objectives for this voice lesson?
2. Were they accomplished? To what degree, and why or why not?
3. After viewing your video, what teacher behaviors do you think were effective with this student? Why?
4. What teacher behaviors were less effective and why?
5. How do you plan to modify these less-effective behaviors in the future?

6. List some specific observations about your teaching style, and comment on how satisfied you are with your progress in them:

(Some possibilities: succinct teacher talk, eye contact, facial expression, specific directions and specific feedback, correctly diagnosing vocal inefficiencies, sequencing, pacing, keyboard competency, applying basic principles of vocal anatomy/physiology/acoustics, allowing student to occasionally self-evaluate...)

7. What goals will you focus on for your next lesson with this student (or a future student if you will not have another lesson with this singer)?