The NATS Science-Informed Voice Pedagogy Resources webpage, an initiative of the NATS Voice Pedagogy Subcommittee of the Voice Science Advisory Committee (Lynn Helding, chair, with members Allen Henderson and John Nix), launched in June, 2022. This “Science-Informed Resources” webpage was the culmination of an eight-year effort; (see A Brief History of the NATS Science-Informed Voice Pedagogy Initiative on the “Science-Informed Resources” webpage for more information.)

In January 2022, forty-four NATS members joined this enterprise. They staffed four working groups, led by teams of co-chairs, who were charged with researching science-informed resources (including course content and syllabi as well as textbooks and other educational material), terminology and continuing education programs.

NATS thanks these forty-four volunteers for their time and effort in helping to create these valuable “science-informed” resources.

**Group 1: Creating Pedagogy Course Sequencing and Syllabi**
Nicholas Perna & Joshua Glasner, Co-Chairs
CJ Greer
Mark McQuade
Travis Sherwood
Richard Kosowski
Amanda DeMaris
Caroline Schiller
Dierdre Wellborn
Douglas Carpenter
Amelia Rollings
Tod Fitzpatrick
Joseph Perniciaro
Matt Schlonegar
Samantha Wood
Justin Moniz
Beth Roberts
Sean McCarthur
Matt Schlonegar

**Group 2: Creating Science-Informed Resource Lists (i.e., textbooks, articles, multi-media)**
Errik Hood & Brian Manternach, Co-Chairs
Michelle Bourque
Chris Citera
Victoria Lavan
Karen Leigh-Post
Whitney Myers
Sooah Park
Yvonne Redman
Tracy Watson
**Group 3: Collecting and Collating Science-Informed terminology and definitions (including inclusive language)**

Matt Hoch & Ken Bozeman, Co-Chairs  
Karen Leigh-Post  
Margaret Kennedy-Dygas  
Denise Milner Howell  
Kevin Harris  
Kelly Holst  
Rachel Goldenberg  
Martha Randall

**Group 4: Reviewing Supplementary Educational Programs (i.e., summer workshops, online pedagogy courses)**

Kathy Price & Noël Archambeault, Co-Chairs  
Lori McCann  
Serena Hill LaRoche  
Dana Zenobi  
Neil Woodruff